

## Education (Pre-School – Grade 4 (PK-4))

### Bachelor of Arts (BA.EDUPK4)

| Core Requirements                   |                  |                          |   | Credits   | Notes/Instructions   |
|-------------------------------------|------------------|--------------------------|---|-----------|--|
| College Sem.                        | _____            | Quest for Meaning        | CSEM 100  | 3         | †A student may be required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives.<br>†† The Intercultural Competence requirement can be satisfied by taking a 100-level language class for 3 credits or participating in an approved Study Abroad experience. (See college catalog for more information)<br><b>SBM</b> = Satisfied By Major requirement(s) and credit(s) listed below. |
| Communication & Creative Expression | _____            | Writing                  | ENGL 110†   | 3         |  |
|                                     | _____            | Oral Communication       | COMM 101  | 3         |  |
|                                     | _____            | Literature               | ENGL 140-149  | 3         |  |
|                                     | _____            | The Arts                 | ARTS 100-149  | 3         |  |
| Citizenship                         | _____ <b>SBM</b> | History                  | HIST 100-149 ( <b>HIST 111</b> )                                  | -         |  |
|                                     | _____            | Intercultural            | FREN/GERM/SPAN 100-level or Study Abroad††                        | 3         |  |
|                                     | _____            | Global Connections       | ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199 | 3         |  |
| Quantitative & Scientific Reasoning | _____ <b>SBM</b> | Quantitative Reasoning   | MATH 120+ or higher level ( <b>MATH 101 &amp; MATH 102</b> )      | -         |  |
|                                     | _____ <b>SBM</b> | Scientific Endeavor      | NSCI 100 ( <b>PHYS 100</b> )                                      | -         |  |
|                                     | _____ <b>SBM</b> | Science in Context       | NSCI 171-199  | -         |  |
|                                     | _____ <b>SBM</b> | Human Beh. & Soc. Inst   | ECON 111, 112; GEOG 101, 102; PS 101, <b>PSYC 101</b> , SOC 101   | -         |  |
| Wisdom, Faith, & the Good Life      | _____            | Introduction to Phil.    | PHIL 101  | 3         |  |
|                                     | _____            | Phil. Investigations     | PHIL 170-199  | 3         |  |
|                                     | _____            | Theology & Wisdom        | THEO 150-159  | 3         |  |
|                                     | _____            | Theology & the Good Life | THEO 160-169  | 3         |  |
| <b>Total Core Credits</b>           |                  |                          |   | <b>33</b> |  |

| Major Requirements*               | Credits  | Major Requirements*           | Credits | Other Requirements            | Credits   |
|-----------------------------------|----------|-------------------------------|---------|-------------------------------|-----------|
| _____ PSYC 101 <sup>2</sup>       | 3        | _____ EDUC 305 <sup>3,4</sup> | 3       | _____ HCE 101 Holy Cross Exp. | 1         |
| _____ MATH 101 <sup>2</sup>       | 3        | _____ EDUC 390 <sup>3,4</sup> | 3       | _____ Free Elective           | 3         |
| _____ MATH 102 <sup>2</sup>       | 3        | _____ EDUC 420 <sup>3,4</sup> | 3       | _____ Free Elective           | 3         |
| _____ NSCI 171-199 <sup>2</sup>   | 3        | _____ EDUC 421 <sup>3,4</sup> | 3       | _____ Free Elective           | 3         |
| _____ PHYS 100 <sup>4</sup>       | 3        | _____ EDUC 422 <sup>3,4</sup> | 3       |                               |           |
| _____ HIST 111 or 112             | 3        | _____ EDUC 423 <sup>3,4</sup> | 3       |                               |           |
| _____ EDUC 202                    | 3        | _____ EDUC 424 <sup>4</sup>   | 3       |                               |           |
| _____ EDUC 215 <sup>3</sup>       | 3        | _____ EDUC 438 <sup>3,4</sup> | 2       |                               |           |
| _____ EDUC 220 <sup>3</sup>       | 3        | _____ EDUC 440 <sup>4</sup>   | 3       |                               |           |
| _____ EDUC 230 <sup>3</sup>       | 3        | _____ EDUC 437 <sup>3,4</sup> | 10      |                               |           |
| _____ EDUC 231                    | 1        |                               |         |                               |           |
| _____ EDUC 232                    | 1        |                               |         |                               |           |
| _____ EDUC 252                    | 3        |                               |         |                               |           |
| _____ EDUC 260 <sup>3</sup>       | 3        |                               |         |                               |           |
| _____ EDUC 270 <sup>3</sup>       | 3        |                               |         |                               |           |
| _____ <b>EDUC 299<sup>4</sup></b> | <b>0</b> |                               |         |                               |           |
| <b>Total Major Credits</b>        |          | <b>Total Major Credits</b>    |         | <b>Other Credits</b>          | <b>10</b> |
| <b>41</b>                         |          | <b>36</b>                     |         |                               |           |

**Total Credits Required for Graduation = 120**

**General Information:**

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives."

# Education (Pre-School – Grade 4 (PK-4))

## Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| Fall   |   | Credits    | Spring             |   | Credits   |
|--|---|------------|--------------------|---|-----------|
| _____  | EDUC 202 Educ. Philos., Ethics, Issues & Trends             | 3          | _____              | EDUC 215 <sup>3</sup> Development, Cognition, & Learn | 3         |
| _____  | MATH 101 <sup>2</sup> Theory of Arithmetic                  | 3          | _____              | MATH 102 <sup>2</sup> Algebra & Geometry              | 3         |
| _____  | HIST 111 <sup>2</sup> American History to 1877              | 3          | _____              | PHYS 100 <sup>2</sup> Physical Science for El. Ed.    | 3         |
| _____  | PSYC 101 <sup>2</sup> Introduction to Psychology            | 3          | _____              | Core Course <sup>1</sup>                              | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | Core Course <sup>1</sup>                              | 3         |
| _____  | HCE 101 Holy Cross Experience                               | 1          |                    |   |           |
|  |   | <b>16</b>  |                    |   | <b>15</b> |
| Summer   |   | Credits    |                    |   |           |
|  |   |            |                    |   |           |
| Fall   |   | Credits    | Spring             |   | Credits   |
| _____  | EDUC 270 <sup>3</sup> Introduction to Special Education     | 3          | _____              | EDUC 220 <sup>3</sup> Educ. of Young Children         | 3         |
| _____  | NSCI 171-199 <sup>2</sup> ( <i>Science in Context</i> )     | 3          | _____              | EDUC 252 Curricular Integration                       | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | EDUC 260 <sup>3</sup> Literacy Foundations            | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | Core Course <sup>1</sup>                              | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | Core Course <sup>1</sup>                              | 3         |
|  |   | <b>15</b>  |                    |   | <b>0</b>  |
|  |   |            |                    |   | <b>15</b> |
| <b>Admission to Candidacy</b> (Complete and return "Application for Teacher Education Program Candidacy" to the Education Department no sooner than the completion of 48 credits and no later than 65 credits) |   |            |                    |   |           |
| Summer   |   | Credits    |                    |   |           |
|  |   |            |                    |   |           |
| Fall   |   | Credits    | Spring             |   | Credits   |
| _____  | EDUC 305 <sup>3,4</sup> Assessment I                        | 3          | _____              | EDUC 420 <sup>3,4</sup> Social Studies Methods PK-4   | 3         |
| _____  | EDUC 390 <sup>3,4</sup> Diff. Read. for the Develop. Child  | 3          | _____              | Core Course <sup>1</sup>                              | 3         |
| _____  | EDUC 231 and EDUC 232 Technology Module I & II              | 2          | _____              | Free Elective   | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | Free Elective   | 3         |
| _____  | Core Course <sup>1</sup>                                    | 3          | _____              | Free Elective   | 3         |
| _____  | ( <i>Free Elective*</i> )                                   | (3)        |                    |   |           |
|  |   | <b>14*</b> |                    |   | <b>15</b> |
| <b>PECT MOD I</b><br>(*Student may take an additional course up to 17 credits)   |   |            | <b>PECT Mod II</b> |   |           |
| Summer   |   | Credits    |                    |   |           |
|  |   |            |                    |   |           |
| Fall   |   | Credits    | Spring             |   | Credits   |
| _____  | EDUC 230 <sup>3</sup> PK-4 Multicult., Ling., & Inst. Meth. | 3          | _____              | EDUC 437 <sup>3,4</sup> Obs. & Student Teaching       | 10        |
| _____  | EDUC 421 <sup>3,4</sup> Math Methods PK-4                   | 3          | _____              | EDUC 438 <sup>3,4</sup> Student Teaching Seminar      | 2         |
| _____  | EDUC 422 <sup>3,4</sup> Science Methods PK-4                | 3          | _____              | EDUC 440 <sup>4</sup> Inclusive Education             | 3         |
| _____  | EDUC 423 <sup>3,4</sup> Literacy Across the Curriculum      | 3          |                    |   |           |
| _____  | EDUC 424 <sup>4</sup> Family Involvement & Connection       | 3          |                    |   |           |
|  |   | <b>15</b>  | _____              | <b>PECT Mod III</b>                                   | <b>15</b> |
| <b>Total Credits Required for Graduation = 120</b>   |   |            |                    |   |           |

### NOTES:

\*To be considered "full-time," a student must carry a minimum of 12 credits per semester, however, may take up to 17 credits without being charged an overload. (*for more information about credit loads, please see the college catalog.*)

<sup>1</sup>Choose one course from each of the Core Requirements listed on the reverse side.

<sup>2</sup>Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

<sup>3</sup>Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 220, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 390, EDUC 420, EDUC 421, EDUC 422, EDUC 423, EDUC 437, EDUC 438.

<sup>4</sup>

<sup>PR</sup> Course has a prerequisite – check college catalog