

Education (Special Education (PK-12))

Bachelor of Arts (BA.EDUSPED)

| Core Requirements | | | | Credits | Notes/Instructions |
|-------------------------------------|----------------------------|---|--|-----------|---|
| College Sem. | Quest for Meaning | CSEM 100 | | 3 | †A student may be required to take ENGL 105 and/or MATH 100 based on placement exams administered prior to their first semester at King's College. ENGL 105 and MATH 100 are 3-credit courses and will count as free electives. †† The Intercultural Competence requirement can be satisfied by taking a 100-level language class for 3 credits or participating in an approved Study Abroad experience. (See college catalog for more information) SBM = Satisfied By Major requirement(s) and credit(s) listed below. |
| Communication & Creative Expression | Writing | ENGL 110† | | 3 | |
| | Oral Communication | COMM 101 | | 3 | |
| | Literature | ENGL 140-149 | | 3 | |
| | The Arts | ARTS 100-149 | | 3 | |
| Citizenship | SBM History | HIST 100-149 (HIST 111) | | - | |
| | Intercultural | FREN/GERM/SPAN 100-level or Study Abroad†† | | 3 | |
| | Global Connections | ECON 150-199; GEOG 150-199; HIST 150-199; PS 150-199; SOC 150-199 | | 3 | |
| Quantitative & Scientific Reasoning | SBM Quantitative Reasoning | MATH 120+ or higher level (MATH 101 & MATH 102) | | - | |
| | SBM Scientific Endeavor | NSCI 100 (PHYS 100) | | - | |
| | SBM Science in Context | NSCI 171-199 | | - | |
| | SBM Human Beh. & Soc. Inst | ECON 111, 112; GEOG 101, 102; PS 101, PSYC 101 , SOC 101 | | - | |
| Wisdom, Faith, & the Good Life | Introduction to Phil. | PHIL 101 | | 3 | |
| | Phil. Investigations | PHIL 170-199 | | 3 | |
| | Theology & Wisdom | THEO 150-159 | | 3 | |
| | Theology & the Good Life | THEO 160-169 | | 3 | |
| Total Core Credits | | | | 33 | |

| Major Requirements* | Credits | Major Requirements* | Credits | Other Requirements | Credits |
|----------------------------|---------|-------------------------|----------------------------|--------------------------|-----------|
| PSYC 101 ² | 3 | EDUC 305 ^{3,4} | 3 | HCE 101 Holy Cross Exp. | 1 |
| MATH 101 ² | 3 | EDUC 306 ^{3,4} | 3 | Free Elective/EDUC 421* | 3 |
| MATH 102 ² | 3 | EDUC 314 ^{3,4} | 3 | (strongly recommended) | |
| NSCI 171-199 ² | 3 | EDUC 318 ^{3,4} | 1 | Free Elective /EDUC 422* | 3 |
| PHYS 100 ⁴ | 3 | EDUC 366 ^{3,4} | 3 | (strongly recommended) | |
| HIST 111 or 112 | 3 | EDUC 370 ^{3,4} | 3 | Free Elective /EDUC 423* | 3 |
| EDUC 202 | 3 | EDUC 390 ^{3,4} | 3 | (strongly recommended) | |
| EDUC 215 ³ | 3 | EDUC 424 ⁴ | 3 | Free Elective | 3 |
| EDUC 217 ³ | 3 | EDUC 438 ^{3,4} | 2 | | |
| EDUC 230 ³ | 3 | EDUC 440 ⁴ | 3 | | |
| EDUC 231 | 1 | EDUC 457 ^{3,4} | 10 | | |
| EDUC 232 | 1 | | | | |
| EDUC 260 ³ | 3 | | | | |
| EDUC 270 ³ | 3 | | | | |
| Total Major Credits | | 38 | Total Major Credits | | 37 |
| | | | | Other Credits | 13 |

Total Credits Required for Graduation = 121

General Information:

A student must earn a minimum of 120 credit hours to be awarded the baccalaureate degree. The number of credit hours required for graduation may be higher in certain major programs or if the student elects to pursue a second major. Beyond the requirements of the Core Curriculum and of a student's chosen major program, the balances of the credit hours required for graduation are "free electives." ☒

* EDUC 421, 422, and 423 must be taken concurrently in the Fall semester preceding student teaching.

Education (Special Education (PK-12))

Suggested Sequence

A suggested course sequence of degree requirements is listed below. Refer to the college catalog for course titles, descriptions, and prerequisites. Always consult your Academic Advisor when planning and scheduling your classes.

| Fall | | Credits | Spring | | Credits |
|--|--|-----------|--------|---|-----------|
| _____ | EDUC 202 Educ. Philos., Ethics, Issues & Trends | 3 | _____ | EDUC 215 ³ Development, Cognition, & Learn | 3 |
| _____ | MATH 101 ² Theory of Arithmetic | 3 | _____ | MATH 102 ² Algebra & Geometry | 3 |
| _____ | HIST 111 ² American History to 1877 | 3 | _____ | PHYS 100 ² Physical Science for El. Ed. | 3 |
| _____ | PSYC 101 ² Introduction to Psychology | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | _____ | Core Course ¹ | 3 |
| _____ | HCE 101 Holy Cross Experience | 1 | | | |
| | | 16 | | | 15 |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | EDUC 217 ³ Adolescent DC&L | 3 | _____ | EDUC 230 ³ PK-4 Multicult., Ling., & Inst. Meth. | 3 |
| _____ | EDUC 270 ³ Introduction to Special Education | 3 | _____ | EDUC 260 ³ Literacy Foundations | 3 |
| _____ | EDUC 231 and EDUC 232 Technology Module I & II | 2 | _____ | Core Course ¹ | 3 |
| _____ | NSCI 171-199 ² (<i>Science in Context</i>) | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | | | |
| | | 17 | | | 15 |
| Admission to Candidacy (Complete and return "Application for Teacher Education Program Candidacy" to the Education Department no sooner than the completion of 48 credits and no later than 65 credits) | | | | | |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | EDUC 305 ^{3,4} Assessment I | 3 | _____ | EDUC 370 | 3 |
| _____ | EDUC 306 Assessment of Diverse Learners | 3 | _____ | EDUC 314 ^{3,4} Transition Options for At-Risk St. | 3 |
| _____ | EDUC 390 ^{3,4} Diff. Read. for the Develop. Child | 3 | _____ | EDUC 366 ^{3,4} Methods for Teaching Diverse Learners | 3 |
| _____ | EDUC 318 Low Incidence Disabilities | 1 | _____ | Free Elective | 3 |
| _____ | Core Course ¹ | 3 | _____ | Core Course ¹ | 3 |
| _____ | Core Course ¹ | 3 | | | |
| | | 16 | | | 15 |
| Summer | | Credits | | | |
| Fall | | Credits | Spring | | Credits |
| _____ | Free Elective /EDUC 421 (strongly recommended) * | 3 | _____ | EDUC 457 ^{3,4} Obs. & Stud Teach – Spec Educ | 10 |
| _____ | Free Elective /EDUC 422 (strongly recommended) * | 3 | _____ | EDUC 438 ^{3,4} Student Teaching Seminar | 2 |
| _____ | Free Elective /EDUC 423 (strongly recommended) * | 3 | _____ | EDUC 440 ⁴ Inclusive Education | 3 |
| _____ | EDUC 424 ⁴ Family Involvement & Connection | 3 | | | |
| | | 12 | | | 15 |
| Total Credits Required for Graduation = 121 | | | | | |

NOTES:

¹Choose one course from each of the Core Requirements listed on the reverse side.

²Course may satisfy both a Major and a Core requirement. For Education (PK-4) / Special Education (PK-12) majors, HIST 111 satisfies the History Core requirement, MATH 101 and MATH 102 together satisfy the Quantitative reasoning Core requirement, PHYS 100 satisfies the Scientific Endeavor Core requirement, NSCI 170-199 satisfies the Science in Context Core requirement, PSYC 101 satisfies the Human Behavior & Social Institution Core requirement.

³Updated Child Abuse & Criminal Record & FBI Clearances **REQUIRED** for EDUC 215, EDUC 217, EDUC 230, EDUC 260, EDUC 270, EDUC 305, EDUC 306, EDUC 314, EDUC 366, EDUC 370, EDUC 390, EDUC 438 and EDUC 457.

^{PR} Course has a prerequisite – check college catalog.

*EDUC 421, 422, and 423 must be taken concurrently in the Fall semester preceding student teaching.